Psychology 3GG3E – Spring, 2003
Essentials of Developmental Psychology
Course website: www.mcmaster.ca/Psychology/sum3gg3

Instructors:

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Course Objectives: This course focuses on the academic study of child development. Specifically, research methods, perceptual development, learning, physical development, language development, cognitive development, and social-emotional development. Theoretical issues and experimental design issues will be emphasized.

Evaluation:

1. Research Paper (30%). See attached handout for description.

   Research Paper due: due Monday June 9

   Optional Rewrite: due Monday June 16

   All assignments are due at the BEGINNING of class.
   The late penalty is 1% of the grade (out of 30%) per day late.

2. Midterm (30%). There will be one midterm test, consisting of short answer questions. There will be no make-up tests. If the test is missed due to illness or any other reason, appropriate documentation must be submitted to the Dean of Studies and the research project and the final exam will be re-weighted accordingly.

3. Final Exam (40%). The final exam is cumulative, and will consist of short answer questions, and a longer essay question.

McMaster University Grading Scale

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<th>Grade</th>
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<tr>
<td>A+</td>
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<td>A</td>
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The instructors reserve the right to adjust the final marks up or down, on an individual basis, in light of special circumstances and/or the individual’s overall performance in the course.

**Policy Reminder**
Attention is drawn to the Statement on Academic Ethics and the Senate Resolutions on Academic Dishonesty as found in the Senate Policy Statements distributed at registration and available in the Senate Office. Any student who infringes on one of these resolutions will be treated according to the published policy.

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**Tentative Schedule** (subject to change)

M May 5  Themes and Theories of Development (Chapter 2)  
Research Methods (Chapter 1)

W May 7  Genetics and Environment (Chapter 3, NOT p.85-87)

M May 12  Brain, Physical & Motor Development  
(Chapters 4 & 5, NOT p.126-138 or p.165-170)

W May 14  Learning & Perceptual Development – vision (Chapter 6)

M May 19  **VICTORIA DAY – NO CLASS**

W May 21  Learning & Perceptual Development – audition (Chapter 6)

M May 26  Catch up and Review

W May 28  **MIDTERM TEST** (in class, 2 hrs.)

M June 2  Language Development (Chapter 10)

W June 4  Cognitive Development  (Chapter 7)

M June 9  Cognitive Development/Information Processing (Chapter 8)  
**Research Paper Due**

W June 11  Intelligence/Emotional/Social Development  (Chapter 9, and Chapter 11)

M June 16  Emotional/Social Development (Chapter 11 and topics from Chapters 12 and 14)  
**Optional rewrite of research paper due**

W June 18  **FINAL EXAM** (in class, 3 hrs.)