
GOALS: This course focuses on the academic study of child development. Several aspects of development will be discussed. This course is designed for students not registered in a psychology program or not wishing to do further work in developmental psychology. It is an anti-requisite to 2A03, 3G03, and 3GG3.

OBJECTIVES: The primary objectives include facilitating an understanding (a.k.a. love/obsession) of developmental principals and an understanding of experimental design and measurement. Excellent students will master the basic facts and concepts, as well as develop critical thinking, writing and discussion skills.

WARNING: Course content should not be mixed with alcohol. Individuals prone to “biological clock” syndrome may find their condition worsens as a result of over exposure to all-things-baby.

EVALUATION: There will be 3 tests (worth 30% each). The tests will consist of short answer and/or essay questions. If you miss a test due to illness or ANY other reason, a make-up test will be available exactly one week after the original test date if appropriate documentation is provided. Tests will be based on both the text and class material. Students are responsible for the material in the assigned chapters (regardless of whether it is covered in class), the assigned papers (to be discussed in class) and all material covered in class. Students will have one week upon receiving test grades to request grade changes. Please note that the entire test will be reviewed at that time, and that the mark may be adjusted up or down based on the examiners discretion.
Throughout the course you will be asked to read short journal articles. Our objectives are to a) provide each student with an opportunity to read primary sources, b) relate each article to theories/concepts that are central to the study of development, and c) encourage active participation in the learning process through whole-class and small-group discussions. Students are expected to read the text and assigned articles prior to attending class and to arrive prepared to discuss the assigned readings. "Guiding questions" may be assigned to facilitate this process. 10% of your final grade will be based on the quality of your participation.

Schedule:
NOTE: This schedule is subject to change. PLEASE check the WEB page for updates! (For example, failure to attend class is not an acceptable excuse for being unaware of changed test dates.)

May 5 - May 14

Chapters 1, 2, 6, 11, and pages 161-166

- Issues & Methods in Developmental Psychology (CM)
- Perception (CM)
- Emotion (CM)
- Brain Development (CM)

**** Test #1 May 21 ****

May 21 - June 2

Chapters 4, 5, 7, 8,

- Prenatal Development (SMC)
- Growth & Motor Development (SMC)
- Language (SMC)
- Piaget (PC)

**** Test #2 June 9 ****

June 4 - June 18

Chapters 9, 3, 10, 13

- Information Processing (SMC)
- Genetics (PC)
- Intelligence (PC)
- Gender (PC)

**** Test #3 June 18 ****